ORENS DE FOMMERVAULT | Research Scientist, Alseamar (odefommervault@alseamar-alcen.com)

Degree: When, where, what, and what in?

I started my college education without a clear idea regarding a career. Attracted by science, I decided to study physics at the University Côte d'Azur in Nice (in the South of France), the city where I grew up. I earned my bachelor's degree and met the woman I was to marry a few years later. Together we decided to move to Toulouse, a busy French university city. I enrolled in the master of meteorology program at Paul Sabatier University, which aims to train future engineers for Meteo France, the national weather service. I enjoyed the courses and the experience, but at the same time I realized I missed living by the sea. This was why I gave my career a kick and decided to study marine sciences. First moving to Marseille, I took courses at the Mediterranean Institute of Oceanography, then went on to earn my PhD in marine science at the Laboratoire Oceanographique de Villefranche-surmer. My doctoral work's objective was to study environmental and climate changes in the Mediterranean Sea, with a focus on new observational methods. This brought me to collaboration with data centers and to be directly involved in international programs such as Biogeochemical-Argo.

Did you stay in academia at all, and if so, for how long?

I was never fully out of touch with the private sector. My thesis was co-supervised by a private company (ACRI), and the year before starting my PhD I was employed by a small consulting firm to pursue environmental studies. However, after earning my PhD, I decided to stay in academia. I was looking for a postdoc abroad and found a very attractive subject at the Ensenada (Mexico) Center for Scientific Research and Higher Education (CICESE). During this one-year project, I attempted to gain better insight and assess the impact of potential oil spills in

the Gulf of Mexico. I carried out this work using numerical models and analyzing in situ data acquired by autonomous platforms deployed by the US Bureau of Ocean Energy Management (BOEM). It was a great experience that developed my language and scientific skills. However, with the arrival of our second baby, my wife and I decided to go back to Europe. Then, for several months, I continued to work for CICESE from France, but the situation was precarious and temporary.

How did you go about searching for a job outside of the university setting?

During this period, I started to look for a long-term position, in both the private and the public sectors. Networking connections and listservs from my former university sent me daily job announcements. Unfortunately, I was not able to find a job in my region that really suited me. Eventually, I was contacted by a colleague I had met during my PhD work who offered me an interview for a job in his company. The offer sounded very exciting but a little bit off my line of expertise. Though I was quite worried about getting into a new subject and taking on different responsibilities, I finally faced my fears and accepted the offer. Soon after I signed an employment contract with Alseamar.

Is this the only job (post-academia) that you've had? If not, what else did you do?

Apart from my postdoc position in Mexico, this is the first job I have had since completing my doctorate degree.

What is your current job? What path did you take to get there?

I am a research scientist in the R&D department at Alseamar in Aix-en-Provence, France. The company produces high-tech marine and submarine equipment and provides innovative services



for research laboratories, navies, and oil and gas companies. I am in charge of the processing and analysis of data acquired by the SeaExplorer glider, an unmanned underwater vehicle designed and manufactured by Alseamar. A large part of my work consists of understanding the oceanographic context in which our glider missions take place and answering specific customer questions. This includes bibliographical research, data interpretation, and drafting technical and scientific reports. Another part of my job relies on keeping up to date with the current status of marine sensors and technologies so I can propose future developments that will ensure Alseamar products remain competitive. These efforts require a lot of time working at a computer, but fortunately I also have the opportunity to go to sea occasionally and to travel to scientific meetings.

What did your oceanographic education (or academic career) give you that is useful in your current job?

My studies enabled me to gain interdisciplinary knowledge in oceanography and a solid theoretical basis in physics and mathematics. I have also learned to use essential tools for scientific work, for example, MATLAB. Perhaps more significantly, my education taught me scientific rigor, how to address a varied audience, and how to work as part of a team. All of these skills are fully exploited in my

daily work, and it is not uncommon that I have to get out my old classroom binders. I can also rely on the expertise of academic colleagues for support, if needed.

discouraged. Ultimately, what really matters is to know yourself well enough to make the right choices for you.

Is there any course or other training you would have liked to have had as part of your graduate education to meet the demands of the job market?

I would have liked to have broader training in coding and computer sciences. Even though I am able to efficiently analyze data, I still struggle to develop interactive online web tools, for example, to make data viewable by our customers in a practical and straightforward way. From a more practical point of view, I would also welcome more technical courses (engineering sciences, electricity, mechanics) to better understand the functioning and constraints of sensors and other marine equipment.

Is the job satisfying? What aspects of the job do you like best/least?

My current job is very satisfying. The projects I am involved in are very interesting, and it is exciting to work on cuttingedge undersea technologies. I have been given great autonomy to complete my work. Because my managers give me the possibility to build collaborative projects with academic scientists, I am engaged with both the scientific community and industry. In addition, I am able to develop internal proposals that will allow me to initiate teaching and educational projects in the near future.

Do you have any recommendations for new grads looking for jobs?

My first recommendation would be to do your work, whether as a volunteer, an intern, or a paid employee, conscientiously and with enthusiasm. I also advise keeping in contact with all of the people you have enjoyed as colleagues. In my own history, this has always been a catalyst in my job research. The career path is rarely linear, but you must never become