**TEACHER SURVEY QUESTIONS**

1. What is your email?
   Short answer.

2. What grade(s) do you teach?
   Checkboxes with an option to write in a different year/classification for “Other.”

3. What course(s) do you teach?
   Checkboxes: Biology, Environmental Science, Chemistry, Physics, Marine Science, English, Government / History, write-in option “Other”.

4. Do you listen to podcasts?
   Multiple choice: Yes, No.

5. If yes, what types of podcasts do you listen to?
   Checkboxes: Society and culture, Business, Comedy, News and politics, Health, write-in option “Other”.

6. When looking for resources to incorporate into lessons, what activity length do you prefer?
   Multiple choice: <15 minutes, 15-30 minutes, 30-50 minutes, 30-50 minutes, >50 minutes.

7. When looking for resources to incorporate into lessons, what article length do you prefer for your students?
   Multiple choice: 1-page max, 1.5-2 pages, 3-4 pages, Greater than 4 pages.

8. When looking for resources to incorporate into lessons, what amount/type of questions to accompany an article do you prefer for your students?
   Multiple choice: 3-5 discussion/essay questions, 6-10 short answer questions, 10-15 multiple choice questions, write-in option “Other”.

9. What types of activities would you find useful?
   Checkboxes: Traditional written questions, Test Your Knowledge/trivia-style or more game-like activities, Group work activities (creating skits or short presentations about concepts, activities with various roles, etc.), Full-class conceptual discussion questions, Lab activities, write-in option “Other”.

10. What content topics would be most useful for your course?
    Checkboxes: Conservation, Estuarine ecology, Climate change and sea level rise, History of the southeastern US, Living shorelines and other management tools, Science communication and environmental policy, Creature feature on fiddler crabs and/or other estuarine species, write-in option “Other”.

11. Would you like episodes to feature a specific NERR site (for example, a NERR from your state) or multiple sites?
    Multiple choice: One site, Multiple sites.

12. How would students access these activity materials? Does everyone have access to a laptop in the classroom or would materials be printed out for them?
    Multiple choice: Laptop, Printed.

13. If using the podcast for a lesson, would you play the podcast in class or assign it to listen to at home?
    Multiple choice: In class, At home.

14. What podcast episode length range (minutes) do you believe would be ideal for keeping student attention?

15. What types of activities have you found are best for the retention of material?
    Checkboxes: Group discussion, Student presentations/student becomes “teacher”, Coming up with a new list of questions, write-in option “Other”.

16. Any requests or more advice for the podcast and student engagement or for the companion materials/teacher resources related to the podcast?
    Long answer.