

TEACHER SURVEY QUESTIONS

1. **What is your email?**
Short answer.
2. **What grade(s) do you teach?**
Checkboxes with an option to write in a different year/classification for “Other.”
3. **What course(s) do you teach?**
Checkboxes: Biology, Environmental Science, Chemistry, Physics, Marine Science, English, Government / History, write-in option “Other”.
4. **Do you listen to podcasts?**
Multiple choice: Yes, No.
5. **If yes, what types of podcasts do you listen to?**
Checkboxes: Society and culture, Business, Comedy, News and politics, Health, write-in option “Other”.
6. **When looking for resources to incorporate into lessons, what activity length do you prefer?**
Multiple choice: <15 minutes, 15-30 minutes, 30-50 minutes, 30-50 minutes, >50 minutes.
7. **When looking for resources to incorporate into lessons, what article length do you prefer for your students?**
Multiple choice: 1-page max, 1.5-2 pages, 3-4 pages, Greater than 4 pages.
8. **When looking for resources to incorporate into lessons, what amount/type of questions to accompany an article do you prefer for your students?**
Multiple choice: 3-5 discussion/essay questions, 6-10 short answer questions, 10-15 multiple choice questions, write-in option “Other”.
9. **What types of activities would you find useful?**
Checkboxes: Traditional written questions, Test Your Knowledge/trivia-style or more game-like activities, Group work activities (creating skits or short presentations about concepts, activities with various roles, etc.), Full-class conceptual discussion questions, Lab activities, write-in option “Other”.
10. **What content topics would be most useful for your course?**
Checkboxes: Conservation, Estuarine ecology, Climate change and sea level rise, History of the southeastern US, Living shorelines and other management tools, Science communication and environmental policy, Creature feature on fiddler crabs and/or other estuarine species, write-in option “Other”.
11. **Would you like episodes to feature a specific NERR site (for example, a NERR from your state) or multiple sites?**
Multiple choice: One site, Multiple sites.
12. **How would students access these activity materials? Does everyone have access to a laptop in the classroom or would materials be printed out for them?**
Multiple choice: Laptop, Printed.
13. **If using the podcast for a lesson, would you play the podcast in class or assign it to listen to at home?**
Multiple choice: In class, At home.
14. **What podcast episode length range (minutes) do you believe would be ideal for keeping student attention?**
Multiple choice: 5-10, 10-15, 15-25, 25-35, 35-45, 45-55.
15. **What types of activities have you found are best for the retention of material?**
Checkboxes: Group discussion, Student presentations/student becomes “teacher”, Coming up with a new list of questions, write-in option “Other”.
16. **Any requests or more advice for the podcast and student engagement or for the companion materials/ teacher resources related to the podcast?**
Long answer.